

CROWD Bookmarks

Dialogic reading, or interactive reading, occurs when an adult and a child engage in conversation around a text they are reading together. This might include defining unfamiliar words, discussing story elements, and more. Dialogic reading helps early readers develop print awareness, oral language, comprehension, and other vital literacy skills. These bookmarks remind caregivers to ask questions of a variety of types while reading with their children.

Additional Resources

For more information on dialogic reading strategies, read the Iowa Reading Research Center blog post [“Dialogic Reading: Having a Conversation about Books”](#) by Jessica Sidler-Folsom, Ph.D.

For more dialogic reading practice, use our [PEER](#) bookmarks and our [Interactive Reading Guide](#) book inserts.

C O M P L E T I O N Ask your child to complete a sentence or phrase from a book you are reading.

R E C A L L Ask your child details about what happened in the story.

O P E N - E N D E D Ask your child to tell you what is happening in a picture in the book.

W H - P R O M P T S Ask questions about the story that begin "what," "who," "where," "when," or "why."

D I S T A N C I N G Ask questions that relate something in the story to your child's life.

IOWA | Iowa Reading
Research Center

irrc.education.uiowa.edu

C O M P L E T I O N Ask your child to complete a sentence or phrase from a book you are reading.

R E C A L L Ask your child details about what happened in the story.

O P E N - E N D E D Ask your child to tell you what is happening in a picture in the book.

W H - P R O M P T S Ask questions about the story that begin "what," "who," "where," "when," or "why."

D I S T A N C I N G Ask questions that relate something in the story to your child's life.

IOWA | Iowa Reading
Research Center

irrc.education.uiowa.edu

C O M P L E T I O N Ask your child to complete a sentence or phrase from a book you are reading.

R E C A L L Ask your child details about what happened in the story.

O P E N - E N D E D Ask your child to tell you what is happening in a picture in the book.

W H - P R O M P T S Ask questions about the story that begin "what," "who," "where," "when," or "why."

D I S T A N C I N G Ask questions that relate something in the story to your child's life.

IOWA | Iowa Reading
Research Center

irrc.education.uiowa.edu

C O M P L E T I O N Ask your child to complete a sentence or phrase from a book you are reading.

R E C A L L Ask your child details about what happened in the story.

O P E N - E N D E D Ask your child to tell you what is happening in a picture in the book.

W H - P R O M P T S Ask questions about the story that begin "what," "who," "where," "when," or "why."

D I S T A N C I N G Ask questions that relate something in the story to your child's life.

IOWA | Iowa Reading
Research Center

irrc.education.uiowa.edu